

**TEKS-Aligned Concepts of Unit and Representational Fluency in K-8 Mathematics
2012-2013 Signature Form**

Participant Agreement

I, the undersigned, understand that the Teacher Quality program in which I am applying to participate provides up to one year of professional development in mathematics education including the opportunity to earn up to 9 graduate credits in mathematics education, payment of all UTA fees*, books and materials for courses, classroom manipulatives for use in my classroom, stipends, support for local travel and (in the summers) childcare, and other benefits. In return, I hereby commit myself to participation in the program for at least one full year, including:

- registering for and completing all program courses (fall, spring, summer);
- attending all class meetings, and completing all required course assignments;
- implementing program objectives in my classroom; and

I also promise to participate in program evaluation activities required by the funding agency, including:

- facilitating visits to my classroom by project personnel for purposes of evaluating the impact of this program (not to evaluate participants);
- allowing descriptions of required course assignments to be used, in the aggregate and names withheld, as documentation of the program's impact;
- completing all required pre/post-test program evaluation instruments (I understand that these will be used to document the impact of the program and not to assess me personally, and that results will be reported only in the aggregate, and without names attached), once upon entering the program and again upon leaving the program, even if circumstances require me to leave at a different time than originally planned; and

I also assume all responsibility for notifying my employer's mathematics department of my intent to participate in this program, and for completing the process of applying to the UTA Graduate School, including any application fees and ensuring that transcripts of my prior academic work reach the UTA Graduate School in sufficient time for admission and registration.

Finally, I understand that receiving program benefits is contingent upon my ongoing fulfillment of these responsibilities.

Applicant's name (printed)

Applicant's signature

Date

*Tuition for participants who teach at a Title I school in Arlington ISD is provided through the AISD Title I office. Tuition for FWISD participants is provided through the FWISD Mathematics, Science & Career Technical Education Department.

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Principal's Agreement

I pledge to support the participation of _____, a teacher under my supervision, in the 2012-2013 Teacher Quality program in TEKS-Aligned Concepts of Unit and Representational Fluency in K-8 Mathematics provided by the University of Texas at Arlington, by facilitating his/her fulfillment of the responsibilities described in the Participant Agreement. This support includes:

- supporting the teacher's availability and ability to participate in courses (class meetings are on Tuesday nights from 5pm to 8pm during the academic year, and after school on weekdays during late May and June); and
- supporting the teacher's implementation of program objectives in his/her classroom.

Principal's name (printed)

Principal's signature

Date